2022-23 Texas Academic Performance Report (TAPR)

District Name: SCHULENBURG ISD

Campus Name: SCHULENBURG SECONDARY

Campus Number: 075903001



2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	67%	*	50%	88%	_	-	-	-	29%	*	69%	64%	57%	27%
	2022	70%	53%	53%	45%	55%	60%	-	*	-	-	27%	*	56%	45%	45%	75%
At Meets Grade Level or Above	2023	52%	35%	35%	*	9%	71%	-	-	-	-	0%	*	38%	27%	18%	0%
	2022	43%	26%	26%	18%	30%	27%	-	*	-	-	13%	*	22%	36%	23%	33%
At Masters Grade Level	2023	22%	7%	7%	*	0%	18%	-	-	_	-	0%	*	6%	9%	0%	0%
	2022	23%	6%	6%	0%	5%	13%	-	*	-	-	0%	*	6%	9%	3%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	67%	67%	*	59%	82%	-	-	-	-	57%	*	69%	64%	54%	45%
	2022	73%	74%	74%	64%	75%	87%	-	*	-	-	47%	*	75%	73%	68%	67%
At Meets Grade Level or Above	2023	40%	30%	30%	*	14%	53%	-	-	_	-	43%	*	31%	27%	18%	9%
	2022	39%	40%	40%	36%	35%	53%	-	*	-	-	33%	*	42%	36%	32%	50%
At Masters Grade Level	2023	16%	12%	12%	*	0%	29%	-	-	-	-	0%	*	13%	9%	4%	0%
	2022	16%	17%	17%	9%	15%	27%	-	*	-	-	27%	*	14%	27%	10%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	69%	69%	56%	75%	71%	-	*	-	*	27%	*	67%	75%	61%	70%
	2022	80%	86%	86%	67%	79%	100%	-	-	-	-	38%	*	83%	100%	78%	83%
At Meets Grade Level or Above	2023	55%	48%	48%	44%	55%	41%	-	*	_	*	20%	*	44%	58%	48%	50%
	2022	56%	51%	51%	50%	34%	73%	-	-	_	-	13%	*	43%	82%	35%	0%
At Masters Grade Level	2023	27%	15%	15%	11%	15%	18%	-	*	_	*	0%	*	17%	8%	15%	20%
	2022	37%	25%	25%	17%	14%	41%	-	-	-	-	0%	*	22%	36%	14%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	50%	50%	44%	50%	53%	-	*	-	*	20%	*	53%	42%	39%	60%
	2022	61%	66%	66%	57%	57%	82%	-	-	-	-	13%	*	64%	75%	56%	43%
At Meets Grade Level or Above	2023	37%	29%	29%	22%	35%	29%	-	*	_	*	13%	*	31%	25%	24%	30%
	2022	31%	36%	36%	43%	27%	45%	-	-	_	-	0%	*	28%	67%	23%	0%
At Masters Grade Level	2023	11%	8%	8%	0%	10%	12%	_	*	_	*	7%	*	11%	0%	6%	10%
	2022	13%	15%	15%		10%	18%	-	_	_	-	0%	*	11%	33%	10%	0%
Grade 8 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	78%		57%	65%	100%	-	-	-	-	40%	-	72%	94%	72%	13%
	2022	83%	84%	84%	75%	80%	88%	-	*	-	*	40%	-	79%	100%	80%	*
At Meets Grade Level or Above	2023	58% 58%	57% 51%		43% 0%	32% 60%	89% 64%	<u>-</u>	-	<u>-</u>	- *	1070	-	1570		43% 37%	0%
At Masters Grade Level	2022	28%	29%		43%	19%		_		_	_	1070	_			22%	0%
At Wasters Grade Level	2023	37%			0%	33%		_	*	_	*	- / -	_	31%		20%	*
Grade 8 Mathematics	2022	37 70	33 70	3370	070	3370	1070					1070		3170	72 /0	2070	
At Approaches Grade Level or Above	2023	76%	62%	62%	*	67%	71%	-	-	-	-	20%	-	58%	73%	57%	63%
	2022	71%	69%	69%	38%	67%	88%	-	*	-	*	30%	_	71%	63%	67%	*
At Meets Grade Level or Above	2023	46%	26%	26%	*	33%	21%	_	-	-	-	0%	_	26%	27%	29%	38%
	2022	40%	31%	31%	13%	33%	31%	-	*	-	*	10%	_	32%	25%	33%	*
At Masters Grade Level	2023	17%	5%	5%	*	0%	14%	-	-	-	-	0%	_	0%	18%	6%	0%
	2022	14%	3%	3%	0%	0%	6%	-	*	-	*	10%	_	3%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	78%	57%	74%	89%	-	-	-	-	20%	-	77%	83%	72%	63%
	2022	74%	85%	85%	50%	88%	92%	_	*	-	*	64%	_	85%	83%	84%	*
At Meets Grade Level or Above	2023	47%	46%	46%	43%	35%	59%	-	-	-	-	10%	_	45%	50%	33%	13%
	2022	45%	42%	42%	0%	38%	60%	_	*	-	*	9%	_	38%	58%	29%	*
At Masters Grade Level	2023	17%	25%	25%	29%	13%	37%	-	-	-	-	0%	_	19%	39%	15%	0%
	2022	24%	19%	19%	0%	13%	32%	-	*	-	*	9%	-	15%	33%	13%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	61%	43%	52%	77%	-	-	-	-	20%	-	57%	72%	49%	38%
	2022	61%	60%	60%	38%	50%	72%	_	*	-	*	36%	_	55%	75%	55%	*
At Meets Grade Level or Above	2023	33%	31%	31%	29%	23%	42%	_	-	-	-	10%	_	30%	33%	24%	0%
	2022	31%	29%	29%	0%	13%	48%	-	*	-	*	9%	_	25%	42%	16%	*
At Masters Grade Level	2023	16%	13%	13%	14%	10%	15%	-	-	-	-	0%	-	9%	22%	9%	0%
	2022	18%	17%	17%	0%	13%	24%	-	*	-	*	0%	-	15%	25%	13%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	81%	58%	77%	89%	-	*	-	*	46%	*	75%	90%	74%	44%
	2022	65%	76%	76%	53%	62%	92%	-	-	-	*	40%	*	77%	71%	63%	33%

2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	55%	55%	17%	47%	71%	-	*	-	*	31%	*	52%	4.74	43%	
	2022	47%	61%	61%		52%	70%	-	-	-	*	2070	*	0470		50%	
At Masters Grade Level	2023	13%		17%		10%	26%	-	*	-	*	0 70	*	1370		4%	
	2022	11%	9%	9%	0%	10%	14%	-	-	-	*	0%	*	11%	5%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	80%	80%	78%	69%	89%	_	-	_	*	14%	-	83%	70%	77%	38%
	2022	72%	82%	82%	88%	75%	86%	-	*	-	*	33%	_	79%	87%	80%	*
At Meets Grade Level or Above	2023	54%	59%	59%	44%	42%	76%	-	-	-	*	14%	_	63%	50%	44%	25%
	2022	55%	59%	59%	63%	42%	73%	-	*	-	*	17%	_	52%	70%	53%	*
At Masters Grade Level	2023	9%	5%	5%	0%	8%	5%	-	-	-	*	0%	-	7%	0%	3%	0%
	2022	9%	5%	5%	0%	0%	14%	_	*	_	*	0%	_	6%	4%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	80%	75%	78%	86%	-	*	-	*	38%	*	80%	81%	75%	44%
	2022	76%	80%	80%	80%	65%	88%	-	*	-	*	57%	_	83%	73%	74%	43%
At Meets Grade Level or Above	2023	43%	41%	41%	33%	41%	46%	_	*	_	*	8%	*	45%	35%	32%	0%
	2022	43%	48%	48%	10%	45%	66%	_	*	_	*	43%	_	52%	41%	34%	14%
At Masters Grade Level	2023	23%	23%	23%	25%	25%	23%	-	*	_	*	0%	*	20%	31%	20%	0%
	2022	27%	25%	25%	10%	20%	34%	-	*	-	*	14%	_	29%	18%	14%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	93%	88%	92%	95%	-	*	-	*	83%	*	95%	90%	96%	83%
	2022	83%	96%	96%	100%	92%	100%	_	-	_	*	88%	*	98%	90%	94%	*
At Meets Grade Level or Above	2023	56%	47%	47%	13%	42%	56%	-	*	-	*	0%	*	43%	52%	36%	0%
	2022	55%	80%	80%	56%	67%	97%	-	-	-	*	38%	*	78%	85%	72%	*
At Masters Grade Level	2023	21%	13%	13%	0%	8%	21%	-	*	-	*	0%	*	7%	23%	11%	0%
	2022	21%	45%	45%	22%	42%	56%	_	-	-	*	13%	*	45%	45%	34%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	98%	98%	100%	100%	95%	-	*	-	*	89%	-	96%	100%	100%	-
	2022	89%	93%	93%	73%	95%	100%	-	-	-	*	67%	*	90%	100%	89%	*
At Meets Grade Level or Above	2023	70%	71%	71%	60%	65%	85%	-	*	-	*	33%	_	61%	88%	71%	-
	2022	68%	63%	63%	18%	71%	74%	-	-	-	*	33%	*	57%	79%	58%	*

2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	36%			24%	50%	-	*	-	*	0%	-	21%		38%	-
SATIACT All Subjects	2022	42%	27%	27%	0%	33%	35%	-	-	-	^	17%	*	21%	43%	22%	•
SAT/ACT All Subjects	2022	000/	0.00/	0.00/		*	ų.							0.00/			
At Approaches Grade Level or Above	2023	90%			-	*	•	-	-	-	-	-	-	86%	-	*	-
	2022	92%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	43%	43%	-	*	*	-	-	-	-	-	-	43%	-	*	-
	2022	64%	64%	64%	-	*	71%	-	-	-	-	-	-	70%	*	*	-
At Masters Grade Level	2023	12%	0%	0%	-	*	*	-	-	-	-	-	-	0%	-	*	-
	2022	13%	0%	0%	-	*	0%	-	-	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	76%	62%	70%	86%	-	67%	-	80%	36%	73%	74%	80%	69%	48%
	2022	74%	77%	78%	63%	73%	89%	-	63%	-	86%	43%	92%	78%	81%	72%	58%
At Meets Grade Level or Above	2023	49%	42%	46%	31%	36%	60%	-	17%	-	60%	15%	36%	44%	50%	35%	14%
	2022	48%	48%	49%	28%	42%	64%	-	25%	-	57%	18%	58%	46%	58%	38%	23%
At Masters Grade Level	2023	20%	15%	16%	12%	11%	23%	-	0%	-	10%	2%	27%	13%	23%	11%	3%
	2022	23%	19%	19%	6%	16%	29%	-	0%	-	7%	8%	25%	18%	24%	13%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	76%	63%	67%	89%	-	*	-	*	33%	60%	74%	82%	70%	39%
	2022	75%	75%	77%	63%	71%	88%	-	*	-	*	34%	100%	75%	81%	69%	62%
At Meets Grade Level or Above	2023	53%	48%	53%	34%	37%	72%	-	*	-	*	17%	40%	51%	58%	41%	15%
	2022	53%	50%	51%	35%	42%	64%	-	*	-	*	14%	40%	47%	60%	40%	21%
At Masters Grade Level	2023	20%	15%	15%	10%	11%	20%	-	*	-	*	2%	40%	14%	17%	9%	4%
	2022	25%	17%	15%	2%	11%	26%	-	*	-	*	2%	20%	15%	15%	9%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	64%	68%	52%	65%	77%	-	*	-	*	31%	80%	68%	68%	60%	53%
	2022	72%	75%	74%	61%	66%	87%	-	*	-	*	38%	*	75%	72%	67%	54%
At Meets Grade Level or Above	2023	45%	33%	34%	24%	31%	41%	-	*	-	*	13%	40%	35%	30%	26%	18%
	2022	42%	42%	41%	25%	35%	53%	-	*	-	*	23%	*	40%	43%	30%	25%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	_	African American	_		American Indian		Pacific Islander	Two or More Races		Ed (Former)		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	13%			10%		-	*	-	*	2%	20%	12%	18%	10%	3%
	2022	20%	16%	15%	11%	12%	22%	-	*	-	*	15%	*	14%	20%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%			82%	92%	-	*	-	*	44 /0	*	86%	88%	84%	71%
	2022	76%	85%	91%	76%	90%	97%	-	*	-	*	74%	*	92%	88%	89%	60%
At Meets Grade Level or Above	2023	47%	40%	46%	27%	39%	58%	-	*	-	*	6%	*	44%	51%	34%	7%
	2022	47%	58%	64%	29%	55%	81%	-	*	-	*	21%	*	60%	75%	51%	40%
At Masters Grade Level	2023	18%	16%	19%	13%	11%	27%	-	*	_	*	0%	*	13%	29%	13%	0%
	2022	21%	30%	34%	12%	30%	46%	-	*	-	*	11%	*	31%	41%	24%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	76%	67%	69%	85%	-	*	-	*	53%	-	72%	86%	67%	38%
	2022	75%	77%	77%	58%	76%	85%	-	*	-	*	47%	*	73%	88%	73%	57%
At Meets Grade Level or Above	2023	52%	48%	48%	42%	38%	61%	-	*	-	*	21%	_	42%	60%	41%	0%
	2022	50%	46%	46%	11%	46%	60%	-	*	-	*	18%	*	41%	62%	39%	14%
At Masters Grade Level	2023	27%	22%	22%	25%	15%	30%	-	*	-	*	0%	-	14%	40%	19%	0%
	2022	30%	22%	22%	0%	24%	29%	-	*	-	*	6%	*	18%	35%	18%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	21%	21%	*	0%	47%	-	-	_	_	0%	*	22%	18%	11%	0%
	2022	31%	17%	17%	18%	20%	13%	-	*	-	-	13%	*	14%	27%	16%	25%
Reading and Mathematics Including EOC	2023	35%	21%	21%	*	0%	47%	-	-	-	-	0%	*	22%	18%	11%	0%
	2022	31%	17%	17%	18%	20%	13%	-	*	-	-	13%	*	14%	27%	16%	25%
Reading Including EOC	2023	52%	35%	35%	*	9%	71%	_	-	_	_	0%	*	38%	27%	18%	0%
3 3	2022	43%	26%	26%	18%	30%	27%	_	*	_	_	13%	*	22%	36%	23%	33%
Math Including EOC	2023	40%	30%	30%	*	14%	53%	_	_	_	_	43%	*	31%	27%	18%	9%
3	2022	40%	40%			35%	53%	_	*	_	_	33%	*		36%		50%
7th Graders																	
Reading and Mathematics	2023	37%	23%	23%	22%	35%	12%	_	*	_	*	13%	*	25%	17%	24%	30%
	2022	32%	35%			28%	45%	_	_	_	_	0%	*		64%	22%	0%
Reading and Mathematics Including EOC	2023	38%	23%			35%		-	*	-	*		*		17%		30%
	2022	33%	35%	35%	33%	28%	45%	-	-	_	-	0%	*	28%	64%	22%	0%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	48%	44%	55%	41%	-	*	-	*	20%	*	44%	58%	48%	50%
	2022	56%	51%	51%	50%	34%	73%	-	-	-	-	13%	*	43%	82%	35%	0%
Math Including EOC	2023	43%	29%	29%	22%	35%	29%	-	*	-	*	13%	*	31%	25%	24%	30%
	2022	37%	36%	36%	43%	27%	45%	-	-	-	-	0%	*	28%	67%	23%	0%
8th Graders																	
Reading and Mathematics	2023	31%	12%	12%	*	13%	14%	-	-	-	-	0%	-	6%	27%	14%	0%
	2022	27%	21%	21%	0%	17%	31%	-	*	-	*	10%	-	19%	25%	19%	*
Reading and Mathematics Including EOC	2023	44%	41%	41%	43%	29%	54%	-	-	-	-	0%	-	35%	56%	33%	0%
	2022	41%	39%	39%	0%	33%	56%	-	*	-	*	10%	-	36%	50%	27%	*
Reading Including EOC	2023	58%	57%	57%	43%	32%	89%	-	-	-	-	10%	-	49%	78%	43%	0%
	2022	58%	51%	51%	0%	60%	64%	-	*	-	*	10%	-	49%	58%	37%	*
Math Including EOC	2023	51%	52%	52%	43%	48%	58%	-	-	-	-	0%	-	50%	56%	44%	38%
	2022	48%	47%	47%	13%	47%	56%	-	*	-	*	10%	-	46%	50%	40%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	21%	19%	18%	15%	25%	-	*	-	*	6%	*	18%	21%	17%	10%
	2022	34%	29%	25%	16%	23%	32%	-	*	-	*	9%	*	21%	40%	19%	15%
Reading and Mathematics Including EOC	2023	39%	27%	30%	30%	22%	40%	-	*	-	*	6%	*	28%	34%	25%	10%
	2022	36%	32%	31%	16%	27%	42%	-	*	-	*	9%	*	26%	47%	21%	15%
Reading Including EOC	2023	53%	43%	48%	40%	32%	70%	-	*	-	*	13%	*	44%	59%	38%	17%
	2022	53%	45%	43%	20%	39%	58%	-	*	_	*	12%	*	39%	59%	32%	20%
Math Including EOC	2023	47%	35%	39%	30%	34%	48%	-	*	-	*	16%	*	39%	39%	31%	24%
	2022	43%	42%	41%	31%	34%	52%	-	*	-	*	18%	*	38%	51%	31%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	40%	40%	*	32%	47%	-	-	-	-	0%	*	39%	45%	29%	23%
Grade 6 Mathematics	2023	54%	38%	38%	*	32%	44%	-	-	-	-	43%	*	35%	45%	29%	23%
Grade 7 ELA/Reading	2023	71%	76%	76%	83%	73%	81%	-	*	-	-	53%	*	78%	70%	72%	65%
Grade 7 Mathematics	2023	56%	37%	37%	17%	43%	44%	-	*	-	-	17%	*	42%	20%	31%	45%
Grade 8 ELA/Reading	2023	63%	67%	67%	50%	50%	90%	-	-	-	-	35%	-	61%	84%	58%	7%
Grade 8 Mathematics	2023	74%	67%	67%	*	69%	69%	-	-	-	-	30%	-	66%	70%	63%	63%
End of Course English I	2023	57%	61%	61%	43%	67%	58%	-	*	-	*	67%	*	63%	55%	68%	*
End of Course English II	2023	74%	78%	78%	89%	67%	81%	-	-	-	-	50%	-	83%	64%	76%	50%
End of Course Algebra I	2023	76%	75%	75%	75%	90%	67%	-	*	-	*	58%	*	71%	89%	74%	*
All Grades Both Subjects	2023	64%	56%	62%	60%	57%	68%	-	*	-	*	40%	70%	62%	63%	57%	40%
All Grades ELA/Reading	2023	63%	61%	66%	69%	56%	74%	-	*	-	*	45%	80%	66%	65%	62%	38%
All Grades Mathematics	2023	66%	49%	56%	48%	59%	57%	-	*	-	*	35%	60%	55%	59%	52%	44%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	8%	8%	*	10%	*	-	-	-	-	*	*	0%	*	0%	0%
Grade 6 Mathematics	2023	35%	40%	40%	*	*	-	-	-	-	-	*	*	*	*	*	*
Grade 7 ELA/Reading	2023	39%	32%	32%	*	44%	38%	-	*	-	-	8%	*	20%	57%	19%	*
Grade 7 Mathematics	2023	22%	0%	0%	*	0%	*	-	*	-	-	0%	-	0%	*	0%	*
Grade 8 ELA/Reading	2023	39%	36%	36%	*	43%	*	-	-	-	-	29%	-	33%	*	36%	*
Grade 8 Mathematics	2023	49%	38%	38%	*	43%	50%	-	-	-	-	11%	-	29%	57%	33%	40%
End of Course English I	2023	26%	25%	25%	*	*	*	-	-	-	-	0%	-	25%	-	29%	*
End of Course English II	2023	41%	41%	41%	60%	38%	*	-	-	-	-	*	-	50%	29%	54%	20%
End of Course Algebra I	2023	58%	46%	46%	*	40%	*	-	-	-	*	13%	-	40%	*	40%	*
All Grades Both Subjects	2023	38%	31%	31%	19%	34%	38%	-	*	-	*	9%	*	25%	44%	27%	17%
All Grades ELA/Reading	2023	35%	32%	30%	20%	32%	35%	-	*	-	-	10%	*	26%	40%	28%	11%
All Grades Mathematics	2023	40%	29%	32%	18%	36%	42%	-	*	-	*	8%	*	24%	50%	27%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education					(Exception)			Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	76%	-	-	-	-	-	-	45%	*	-	45%	-	80%	45%	87%
	2022	74%	77%	78%	-	-	-	-	-	-	57%	57%	-	-	-	80%	51%	90%
At Meets Grade Level or Above	2023	49%	42%	46%	-	-	-	-	-		9%	*	-	9%	-	49%	9%	68%
	2022	48%	48%	49%	-	-	-	-	-		22%	22%	-	-	-	52%	14%	55%
At Masters Grade Level	2023	20%	15%	16%	-	-	-	-	-		0%	*	-	0%	-	18%	0%	22%
	2022	23%	19%	19%	-	-	-	-	-		6%	6%	-	-	-	21%	2%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	76%	-	-	-	-	-	-	35%	*	-	35%	-	82%	35%	95%
	2022	75%	75%	77%	-	-	-	-	-	-	61%	61%	-	-	-	78%	54%	91%
At Meets Grade Level or Above	2023	53%	48%	53%	-	-	-	-	-		9%	*	-	9%	-	58%	9%	82%
	2022	53%	50%	51%	-	-	-	-	-	-	21%	21%	-	-	-	54%	13%	57%
At Masters Grade Level	2023	20%	15%	15%	-	-	-	-	-		0%	*	-	0%	-	17%	0%	23%
	2022	25%	17%	15%	-	-	-	-	-		4%	4%	-	-	-	16%	0%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	64%	68%	-	-	-	-	-	-	49%	*	-	49%	-	69%	49%	94%
	2022	72%	75%	74%	-	-	-	-	-	-	52%	52%	-	-	-	76%	43%	90%
At Meets Grade Level or Above	2023	45%	33%	34%	-	-	-	-	-	-	11%	*	-	11%	-	34%	11%	76%
	2022	42%	42%	41%	-	-	-	-	-	-	22%	22%	-	-	-	43%	9%	60%
At Masters Grade Level	2023	19%	13%	14%	-	-	-	-	-		0%	*	-	0%	-	15%	0%	24%
	2022	20%	16%	15%	-	-	-	-	-		7%	7%	-	-	-	17%	0%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	86%	-	-	-	-	-	-	71%	-	-	71%	-	88%	71%	85%
	2022	76%	85%	91%	-	-	-	-	-		60%	60%	-	-	-	91%	60%	100%
At Meets Grade Level or Above	2023	47%	40%	46%	-	-	-	-	-		7%	-	-	7%	-	50%	7%	54%
	2022	47%	58%	64%	-	-	-	-	-		40%	40%	-	-	-	66%	40%	55%
At Masters Grade Level	2023	18%	16%	19%	-	-	-	-	-	-	0%	-	-	0%	-	21%	0%	15%
	2022	21%	30%	34%	-	-	-	-	-	-	20%	20%	-	-	_	33%	20%	45%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	76%	-	-	-	-	-	-	38%	-	-	38%	-	82%	38%	50%
	2022	75%	77%	77%	-	-	-	-	-		57%	57%	-	-	-	78%	57%	75%
At Meets Grade Level or Above	2023	52%	48%	48%	_	_	_	_	_		0%	_	_	0%	_	53%	0%	38%
	2022	50%	46%	46%	-	_	-	_	_		14%	14%	-	-	_	49%	14%	38%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	22%	-	-	-	-	-	-	0%	-	-	0%	-	24%	0%	25%
	2022	30%	22%	22%	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	13%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	56%	62%	-	-	-	-	-	-	35%	-	-	35%	-	64%	35%	82%
All Grades ELA/Reading	2023	63%	61%	66%	-	-	-	-	-	-	32%	-	-	32%	-	70%	32%	77%
All Grades Mathematics	2023	66%	49%	56%	-	-	-	-	-	-	38%	-	-	38%	-	56%	38%	88%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	31%	31%	-	-	-	-	-	-	17%	-	-	17%	-	34%	17%	*
All Grades ELA/Reading	2023	35%	32%	30%	-	-	-	-	-	-	11%	-	-	11%	-	35%	11%	*
All Grades Mathematics	2023	40%	29%	32%	-	-	-	-	-	-	27%	-	-	27%	-	33%	27%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	State	District	Campus	African American		White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	97%	98%	-	67%	-	100%	96%	100%	98%	97%	98%	92%
Not Included in Accountability: Mobile	4%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	33%	-	0%	4%	0%	1%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	100%	96%	99%	-	*	_	*	95%	100%	97%	97%	97%	88%
Not Included in Accountability: Mobile	4%	1%	1%	0%	1%	1%	-	*	-	*	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	4%	0%	-	*	-	*	5%	0%	2%	1%	2%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	97%	100%	98%	96%	-	*	_	*	98%	100%	98%	94%	99%	97%
Not Included in Accountability: Mobile	5%	2%	1%	0%	0%	3%	-	*	_	*	0%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	2%	0%	1%	2%	0%	3%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	0%	1%	1%	-	*	-	*	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	97%	100%	-	*	-	*	94%	*	98%	98%	99%	88%
Not Included in Accountability: Mobile	4%	1%	1%	0%	2%	0%	-	*	_	*	0%	*	1%	0%	1%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	*	6%	*	1%	2%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	100%	98%	100%	-	*	-	*	95%	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	5%	-	1%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	78%	78%	-	*	80%	-	-	-	-	-	-	78%	-	*	-
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	100%	-	100%	-	88%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	94%	94%	94%	94%	-	100%	-	88%	94%	63%	96%	90%	94%	90%
Not Included in Accountability: Mobile	5%	4%	4%	5%	2%	6%	-	0%	-	0%	0%	37%	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	-	0%	3%	0%	1%	2%	2%	10%
Not Tested	1%	0%	1%	1%	0%	0%	-	0%	-	13%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	13%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	100%	-	*	-	67%	94%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	93%	92%	92%	95%	-	*	-	67%	88%	56%	95%	87%	92%	83%
Not Included in Accountability: Mobile	5%	4%	4%	6%	2%	5%	-	*	-	0%	0%	44%	2%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	6%	0%	-	*	-	0%	6%	0%	2%	3%	3%	17%
Not Tested	1%	1%	1%	2%	1%	0%	-	*	-	33%	6%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	33%	6%	0%	1%	0%	1%	0%
Other	0%	0%	0%	2%	0%	0%	_	*	-	0%	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	_	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	97%	95%	93%	-	*	-	*	98%	67%	97%	89%	94%	93%

2022-23 STAAR Participation (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	3%	2%	7%	-	*	-	*	0%	33%	3%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	*	-	*	2%	0%	1%	3%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	94%	98%	95%	-	*	-	*	100%	*	97%	94%	97%	100%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	5%	-	*	-	*	0%	*	3%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	95%	97%	96%	-	*	-	*	100%	*	95%	100%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	4%	-	*	-	*	0%	*	5%	0%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disady	EB/EL
Attendance Rate													
2021-22	92.2%	95.1%	95.1%	93.1%	95.0%	96.5%	*	*	_	87.9%	94.1%	94.3%	94.4%
2020-21	95.0%	96.6%	97.0%	96.0%	97.0%	97.7%	*	*	-	93.9%	95.0%	96.6%	97.4%
Chronic Absenteeism													
2021-22	25.7%	13.6%	13.6%	23.5%	13.6%	8.2%	*	*	-	44.4%	19.2%	16.5%	12.1%
2020-21	15.0%	8.3%	7.4%	7.3%	6.7%	6.0%	*	*	-	33.3%	16.4%	7.1%	4.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.8%	0.8%	2.4%	1.1%	0.0%	*	*	_	0.0%	2.9%	1.5%	0.0%
2020-21	2.4%	0.4%	0.4%	0.0%	0.0%	1.0%	*	*	-	0.0%	2.9%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.4%	98.4%	100.0%	95.8%	100.0%	*	-	_	*	100.0%	96.9%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	1.6%	1.6%	0.0%	4.2%	0.0%	*	-	-	*	0.0%	3.1%	*
Dropped Out	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	98.4%	98.4%	100.0%	95.8%	100.0%	*	-	-	*	100.0%	96.9%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	95.9%	95.9%	80.0%	100.0%	95.8%	_	-	-	-	75.0%	95.7%	_
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.8%	4.1%	4.1%	20.0%	0.0%	4.2%	_	-	-	-	25.0%	4.3%	_
Graduates and TxCHSE	90.3%	95.9%	95.9%	80.0%	100.0%	95.8%	_	-	_	-	75.0%	95.7%	_
Graduates, TxCHSE, and Continuers	94.2%	95.9%	95.9%	80.0%	100.0%	95.8%	-	-	-	-	75.0%	95.7%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	95.9%	95.9%	80.0%	100.0%	95.8%	-	-	-	-	75.0%	95.7%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	4.1%	4.1%	20.0%	0.0%	4.2%	-	-	-	-	25.0%	4.3%	-
Graduates and TxCHSE	92.7%	95.9%	95.9%	80.0%	100.0%	95.8%	_	-	-	-	75.0%	95.7%	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.9%	95.9%	80.0%	100.0%	95.8%	-	-	-	-	75.0%	95.7%	-
Class of 2020													
Graduated	92.2%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	1.7%	1.7%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	5.0%	*
Graduates and TxCHSE	92.7%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	1.7%	1.7%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	5.0%	*
Graduates and TxCHSE	93.2%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Class of 2019													
Graduated	92.6%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	-
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	6.2%	1.7%	1.7%	0.0%	3.7%	0.0%	*	*	-	_	*	4.3%	-
Graduates and TxCHSE	93.2%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	-	_	*	95.7%	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.8%	96.8%	100.0%	95.8%	96.0%	*	-	-	*	83.3%	96.9%	*
Class of 2021	90.0%	94.0%	94.0%	80.0%	100.0%	92.0%	-	-	-	-	66.7%	95.7%	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	_	_	_	_	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	-
Class of 2021	3.8%	10.6%	10.6%	*	15.0%	4.3%	_	_	_	_	16.7%	9.1%	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.3%	78.3%	54.5%	78.3%	91.7%	*	-	-	*	0.0%	67.7%	-
Class of 2021	81.9%	80.9%	80.9%	*	75.0%	91.3%	-	-	-	-	33.3%	77.3%	-
RHSP/DAP/FHSP-E/FHSP	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	78.3%	78.3%	54.5%	78.3%	91.7%	*	-	-	*	0.0%	67.7%	-
Class of 2021	85.7%	91.5%	91.5%	*	90.0%	95.7%	-	-	-	-	50.0%	86.4%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2020-21	3.8%	10.6%	10.6%	*	15.0%	4.3%	-	-	-	_	16.7%	9.1%	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	73.4%	73.4%	40.0%	78.3%	91.7%	*	-	-	*	0.0%	61.8%	-
2020-21	80.4%	80.9%	80.9%	*	75.0%	91.3%	-	-	-	-	33.3%	77.3%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	73.4%	73.4%	40.0%	78.3%	91.7%	*	-	-	*	0.0%	61.8%	-
2020-21	84.1%	91.5%	91.5%	*	90.0%	95.7%	-	-	-	-	50.0%	86.4%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	64	100.0%	64	368,686
By Ethnicity:				
African American	15	23.4%	15	45,227
Hispanic	23	35.9%	23	191,125
White	24	37.5%	24	103,171
American Indian	1	1.6%	1	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	1.6%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	17	26.6%	17	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	47	73.4%	47	302,917
Special Education Graduates	8	12.5%	8	32,447
Economically Disadvantaged Graduates	34	53.1%	34	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	17	26.6%	17	159,689
CTE Completers	9	14.1%	9	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

										Two or			
Academic Year	State	District	Commus	African American	Llianonia	Mhito	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
rear	State	DISTRICT	Campus				nd Military		isianuer	Races	Eu	DISauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	46.9%	46.9%	20.0%	39.1%	70.8%	*	-	-	*	37.5%	29.4%	
2020-21	65.2%	76.6%	76.6%	*	55.0%	95.7%	-	-	-	-	83.3%	63.6%	
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	28.1%	28.1%	0.0%	21.7%	50.0%	*	-	-	*	0.0%	11.8%	
2020-21	52.7%	53.2%	53.2%	*	35.0%	73.9%	-	-	-	-	0.0%	36.4%	
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	37.5%	37.5%	0.0%	34.8%	62.5%	*	-	-	*	12.5%	17.6%	
2020-21	56.1%	63.8%	63.8%	*	45.0%	82.6%	-	-	-	-	0.0%	45.5%	
TSI Criteria	Gradua	tes in Ma	thematics	(Annual G	iraduates)								
2021-22	48.2%	29.7%	29.7%	6.7%	17.4%	54.2%	*	-	-	*	0.0%	14.7%	
2020-21	45.7%	51.1%	51.1%	*	30.0%	73.9%	-	-	-	-	0.0%	31.8%	
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	25.0%	25.0%	0.0%	17.4%	45.8%	*	-	-	*	0.0%	11.8%	
2020-21	40.4%	48.9%	48.9%	*	30.0%	69.6%	-	-	-	-	0.0%	31.8%	
AP / IB Met	Criteria	in Any Sı	ubject (An	nual Grad	uates)								
2021-22	20.5%	1.6%	1.6%	0.0%	0.0%	4.2%	*	-	-	*	0.0%	0.0%	
2020-21	21.3%	8.5%	8.5%	*	5.0%	13.0%	-	-	-	-	0.0%	4.5%	
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	12.5%	12.5%	0.0%	4.3%	29.2%	*	-	-	*	0.0%	2.9%	
2020-21	25.9%	21.3%	21.3%	*	5.0%	39.1%	-	-	-	-	0.0%	9.1%	
Onramps C	Course C	redits (Ar	nual Grad	duates)									
2021-22	4.4%	1.6%	1.6%	0.0%	4.3%	0.0%	*	-	-	*	0.0%	0.0%	
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	34.4%	34.4%	20.0%	26.1%	54.2%	*	-	-	*	37.5%	26.5%	
2020-21	24.2%	48.9%	48.9%	*	30.0%	65.2%	-	-	-	-	83.3%	50.0%	
Approved I	ndustry-	Based Ce			Graduates								
2021-22	28.0%	31.3%	31.3%	6.7%	26.1%	54.2%	*		-	*	12.5%	23.5%	

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	38.3%	38.3%	*	10.0%	60.9%	-	-	-	-	0.0%	27.3%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	3.1%	3.1%	13.3%	0.0%	0.0%	*	-	-	*	25.0%	2.9%	-
2020-21	2.4%	4.3%	4.3%	*	5.0%	4.3%	-	-	-	-	33.3%	9.1%	-
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ites)	
2021-22	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2020-21	4.4%	6.4%	6.4%	*	15.0%	0.0%	-	-	-	-	50.0%	13.6%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

											Two or			
	Academic Year		District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >= Criter				Cumpus	, unicircuit	mopanie	TTTTT	maian	7 151411	ioiaiiac.	races		Disact	
Reading	2021-22	22.8%		32.8%	0.0%	30.4%	54.2%	*	_	_	*	12.5%	17.6%	_
3	2020-21	25.9%	61.7%	61.7%	*	45.0%	78.3%	_	-	-	-	0.0%		
Mathematics	2021-22	18.7%	26.6%	26.6%	6.7%	17.4%	45.8%	*	-	_	*	0.0%	14.7%	_
	2020-21	19.4%	48.9%	48.9%	*	30.0%	69.6%	_	-	_	_	0.0%	31.8%	_
Both Subjects	2021-22	12.6%	21.9%	21.9%	0.0%	17.4%	37.5%	*	-	-	*	0.0%	11.8%	-
-	2020-21	14.4%	46.8%	46.8%	*	30.0%	65.2%	-	-	-	-	0.0%	31.8%	-
Completed and Received Credit fo	r College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	_
	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	_
Both Subjects	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation) (Grad	des 11-12)													
All Subjects	2022	23.0%	9.1%	9.1%	0.0%		20.0%	*	-	-	*	0.070	1.4%	*
	2021	21.1%	20.6%	20.6%	0.0%	11.9%	34.0%	*	-	-	*	0.0%	10.0%	-
English Language Arts	2022	13.2%	5.0%	5.0%	0.0%		12.0%	*	-	-	*	0.0%	0.0%	*
	2021	12.1%	13.1%	13.1%	0.0%		22.0%	*	-	-	*	0.070	4.0%	-
Mathematics	2022	6.9%	4.1%	4.1%	0.0%	2.2%	8.0%	*	-	-	*	0.0%	1.4%	*
	2021	6.1%	7.5%	7.5%	0.0%	4.8%	12.0%	*	-	-	*	0.0%	6.0%	-
Science	2022	9.6%	0.0%	0.0%	0.0%	0.0%		*	-	-	*	0.0%	0.0%	*
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >= Crite	erion) (Grad	des 11-1												
All Subjects	2022	53.3%	0.0%	0.0%	-	*	0.070	-	-	-	-	-	*	_
	2021	48.6%	4.5%	4.5%	-	0.0%		-	-	-	-	-	0.0%	_
English Language Arts	2022	53.2%	0.0%	0.0%	-	-	0.0%	-	-	-	-	-	-	_
	2021	42.7%	7.1%	7.1%	-	*	9.170	-	-	-	-	-	*	-
Mathematics	2022	50.4%	0.0%	0.0%	_	*	*	-	-	-	-	-	*	
	2021	49.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-	_	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	46.9%	46.9%	6.7%	47.8%	70.8%	*	-	-	*	0.0%	26.5%	
	2020-21	70.8%	51.1%	51.1%	*	40.0%	60.9%	-	-	-	-	0.0%	31.8%	
At/Above Criterion for All Examinees	2021-22	32.1%	26.7%	26.7%	*	9.1%	41.2%	-	-	-	*	-	11.1%	
	2020-21	32.9%	58.3%	58.3%	*	50.0%	71.4%	-	-	-	-	-	71.4%	
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1093	1093	*	*	1168	_	-	_	_	_	*	-
•	2020-21	1002	1112	1112	-	1023	1165	_	-	-	-	-	1066	
English Language Arts and Writing	2021-22	506	557	557	*	*	591	-	-	-	-	-	*	
	2020-21	504	557	557	-	505	588	-	-	-	-	-	536	
Mathematics	2021-22	496	536	536	*	*	577	-	-	-	-	-	*	
	2020-21	498	555	555	-	518	577	-	-	-	-	-	530	
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.0	18.0	*	16.1	20.6	_	-	-	*	-	15.7	
	2020-21	20.0	20.6	20.6	15.5	17.4	23.4	-	-	-	-	-	21.4	
English Language Arts	2021-22	19.2	17.5	17.5	*	14.7	21.0	-	-	-	*	-	14.5	
	2020-21	19.6	20.2	20.2	15.5	16.3	23.3	_	-	-	-	-	21.6	
Mathematics	2021-22	19.3	18.8	18.8	*	17.9	20.1	_	-	-	*	-	17.1	
	2020-21	19.9	22.1	22.1	19.0	20.2	23.8	_	-	-	-	-	23.0	
Science	2021-22	19.8	18.2	18.2	*	17.1	19.9	_	-	-	*	-	16.9	
	2020-21	20.3	19.6	19.6	12.5	16.0	23.1	_	_	-	-	-	19.0	

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Advanced/Dual-Credit					American	Пізрапіс	Willite	maian	Asiaii	isianuei	Races	Lu	Disauv	LUILL
Any Subject	2021-22	44.2%	44.4%		43.6%	44.7%	44.0%	*	*	-	50.0%	36.7%	43.3%	25.0%
	2020-21	42.5%	40.4%	40.4%	19.4%	36.0%	52.6%	*	*	-	16.7%	28.1%	25.6%	0.0%
English Language Arts	2021-22	16.6%	13.6%	13.6%	2.6%	10.8%	18.7%	*	*	-	20.0%	0.0%	9.4%	8.3%
	2020-21	16.3%	14.9%	14.9%	6.5%	4.7%	28.1%	*	*	-	0.0%	3.1%	3.3%	0.0%
Mathematics	2021-22	19.9%	24.8%	24.8%	35.9%	22.5%	23.0%	*	*	-	20.0%	17.2%	26.1%	0.0%
_	2020-21	19.3%	22.9%	22.9%	10.3%	21.4%	29.5%	*	*	-	0.0%	27.6%	15.4%	0.0%
Science	2021-22	21.1%	25.9%	25.9%	33.3%	31.7%	20.0%	-	*	-	0.0%	31.0%	30.4%	25.0%
	2020-21	20.6%	21.7%	21.7%	10.7%	21.7%	25.0%	*	*	-	16.7%	13.8%	16.2%	0.0%
Social Studies	2021-22	22.8%	9.0%	9.0%	0.0%	4.9%	15.9%	*	*	-	*	3.6%	1.7%	0.0%
	2020-21	22.8%	9.5%	9.5%	0.0%	3.5%	18.6%	*	*	-	0.0%	0.0%	0.8%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	on (TX IHE	Ξ)								
	2020-21	46.7%	46.8%	46.8%	*	30.0%	60.9%	_	-	-	-	16.7%	27.3%	-
	2019-20	46.1%	60.7%	60.7%	37.5%	57.1%	69.7%	-	-	-	*	14.3%	47.4%	-
Graduates in TX IHE C	Completing	One Ye	ar With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership	1		Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	409	100.0%	682	5,504,150	411	100.0%	687	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	3.1%	4.4%	0	0.0%	3.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.1%	3.7%	0	0.0%	3.1%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	0	0.0%	4.7%	7.2%	0	0.0%	4.8%	7.2%
Grade 2	0	0.0%	5.0%	7.2%	0	0.0%	4.9%	7.2%
Grade 3	0	0.0%	6.6%	7.2%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.5%	7.2%	0	0.0%	6.4%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	47	11.5%	6.9%	7.3%	47	11.4%	6.8%	7.2%
Grade 7	53	13.0%	7.8%	7.4%	53	12.9%	7.7%	7.4%
Grade 8	70	17.1%	10.3%	7.7%	70	17.0%	10.2%	7.7%
Grade 9	69	16.9%	10.1%	8.7%	69	16.8%	10.0%	8.7%
Grade 10	70	17.1%	10.3%	7.9%	70	17.0%	10.2%	7.9%
Grade 11	47	11.5%	6.9%	7.0%	47	11.4%	6.8%	7.0%
Grade 12	53	13.0%	7.8%	6.6%	55	13.4%	8.0%	6.6%
Ethnic Distribution:								
African American	51	12.5%	13.6%	12.8%	51	12.4%	13.7%	12.8%
Hispanic	159	38.9%	39.3%	53.0%	159	38.7%	39.0%	52.9%
White	189	46.2%	43.8%	25.6%	191	46.5%	44.0%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	4	1.0%	1.0%	5.1%	4	1.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	1.5%	2.2%	3.0%	6	1.5%	2.3%	3.0%
Sex:								
Female	222	54.3%	52.3%	48.8%	223	54.3%	52.4%	48.8%
Male	187							
Economically Disadvantaged	245	59.9%	65.7%	62.1%	246	59.9%	65.5%	62.0%
Non-Educationally Disadvantaged	164	40.1%	34.3%	37.9%	165	40.1%		38.0%
Section 504 Students	44	10.8%	8.5%	7.4%		10.7%		7.4%
EB Students/EL	43	10.5%	13.6%	23.1%		10.5%		23.0%
Students w/ Disciplinary Placements (2021-22)	12	2.8%	1.6%	1.5%		. 3.3 /0	. 5.5 70	_5.570

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Students w/ Dyslexia	38	9.3%	8.1%	5.5%	38	9.2%	8.2%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	1.0%	0.6%	1.3%	4	1.0%	0.6%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Title I	409	100.0%	100.0%	64.6%	411	100.0%	100.0%	64.6%
Military Connected	2	0.5%	1.0%	3.6%	2	0.5%	1.0%	3.6%
At-Risk	111	27.1%	35.9%	53.3%	111	27.0%	35.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	43	10.5%	13.6%	23.2%	43	10.5%	13.5%	23.2%
Career and Technical Education	239	58.4%	35.0%	26.5%	239	58.2%	34.8%	26.5%
Career and Technical Education (9-12 grades only)	214	89.5%	89.5%	72.3%	214	88.8%	88.8%	72.2%
Gifted and Talented Education	37	9.0%	8.1%	8.2%	37	9.0%	8.0%	8.2%
Special Education	67	16.4%	16.4%	12.6%	69	16.8%	17.0%	12.7%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	67							
By Type of Primary Disability Students with Intellectual Disabilities	42	62.7%	49.1%	44.1%				
Students with Physical Disabilities	*	*	18.8%	20.0%				
Students with Autism	**	**	10.7%	15.5%				
Students with Behavioral Disabilities	15	22.4%	21.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	43	10.1%	10.5%	16.8%				
By Ethnicity: African American	7	1.6%	2.0%	3.3%				
Hispanic	14	3.3%	4.1%	8.7%				
White	19	4.5%	3.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	3	0.7%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	16.4%	12.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	3.0%	6.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	12.5%	13.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	29	8.3%	9.5%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR)

SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

		n-Specia tion Rate			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	4.0%	1.5%	-	22.2%	4.5%
Grade 1	-	3.3%	2.5%	-	0.0%	3.6%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	3.1%	0.3%	-	0.0%	0.4%
Grade 6	3.0%	3.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	-	15.7	18.7		
Grade 1	-	11.0	19.1		
Grade 2	-	11.0	19.1		
Grade 3	-	15.0	19.3		
Grade 4	-	14.3	19.4		
Grade 5	-	15.7	20.8		
Grade 6	13.2	13.2	19.2		
Secondary:					
English/Language Arts	12.7	12.7	16.2		
Foreign Languages	19.1	19.1	18.8		
Mathematics	13.1	13.1	17.5		
Science	14.6	14.6	18.5		
Social Studies	17.7	17.7	18.9		

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average		District	State
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	41.1	82.6%	64.0%	64.1%
Teachers	35.2	70.8%	52.4%	48.7%
Professional Support	4.0	8.1%	6.8%	10.9%
Campus Administration (School Leadership)	1.9	3.7%	3.2%	3.3%
Educational Aides:	8.7	17.4%	17.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	8.9	17.9%	23.2%	53.2%
Teachers by Ethnicity:				
African American	2.9	8.2%	4.6%	11.8%
Hispanic	2.0	5.7%	7.9%	29.6%
White	29.3	83.3%	85.9%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.8%	1.6%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	14.1	39.9%	23.9%	24.4%
Females	21.2	60.1%	76.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.3	69.1%	74.9%	72.2%
Masters	10.9	30.9%	25.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	11.7%	6.6%	9.7%
1-5 Years Experience	1.0	2.8%	9.5%	26.3%
6-10 Years Experience	7.0	19.9%	15.8%	20.5%
11-20 Years Experience	12.1	34.4%	39.7%	27.2%
21-30 Years Experience	10.0	28.4%	25.3%	13.3%
Over 30 Years Experience	1.0	2.8%	3.2%	2.9%

Texas Education Agency **2022-23 Staff Information (TAPR)**

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	11.6	n/a	10.8	14.8

Staff Information	Campus	District	State		
Experience of Campus Leadership:					
Average Years Experience of Principals	6.0	5.0	6.1		
Average Years Experience of Principals with District	4.0	3.7	5.3		
Average Years Experience of Assistant Principals	0.0	2.0	5.2		
Average Years Experience of Assistant Principals with District	0.0	2.0	4.4		
Average Years Experience of Teachers:	15.3	15.1	11.0		
Average Years Experience of Teachers with District:	7.3	6.5	6.9		
Average Teacher Salary by Years of Experience (regular d	uties only):				
Beginning Teachers	\$47,752	\$47,853	\$53,300		
1-5 Years Experience	\$59,853	\$46,584	\$56,516		
6-10 Years Experience	\$53,137	\$51,706	\$59,732		
11-20 Years Experience	\$60,342	\$56,955	\$63,389		
21-30 Years Experience	\$65,951	\$63,160	\$67,876		
Over 30 Years Experience	\$65,363	\$64,787	\$72,560		
Average Actual Salaries (regular duties only):					
Teachers	\$59,164	\$56,358	\$60,717		
Professional Support	\$71,484	\$68,410	\$72,022		
Campus Administration (School Leadership)	\$78,050	\$74,009	\$85,167		
Instructional Staff Percent:	n/a	71.7%	65.1%		
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4		

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	2.0%	5.9%
Career and Technical Education	3.0	8.5%	4.7%	5.4%
Compensatory Education	8.0	2.2%	10.7%	3.2%
Gifted and Talented Education	0.0	0.0%	1.6%	1.7%
Regular Education	22.7	64.3%	65.9%	70.6%
Special Education	5.3	15.2%	10.0%	9.7%
Other	3.2	9.1%	5.1%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) SCHULENBURG SECONDARY (075903001) - SCHULENBURG ISD - FAYETTE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)